

## Barrington Education Foundation Grant Rubric

	<b>Extraordinary / 4</b>	<b>Compelling / 3</b>	<b>Satisfactory / 2</b>	<b>Weak / 1</b>
<b>Goals &amp; Objectives</b>	G & O strongly support BEF's vision & mission. Extraordinary opportunity for superlative instruction, innovative curriculum and / or expanded exposure to educational disciplines.	G & O support BEF's vision & mission. Compelling opportunity for superlative instruction, innovative curriculum and / or expanded exposure to educational disciplines.	G & O support BEF's vision & mission to a lesser extent. Opportunity for improved instruction, innovative curriculum and / or expanded exposure to educational disciplines.	G & O loosely align or fail to align with BEF's vision and mission. Does not facilitate superlative instruction, innovative curriculum or expanded exposure to educational disciplines.
<b>Reach</b>	Will reach a large number of students in both initial and subsequent years.	Will reach a large number of students in initial year only OR Will reach a smaller, or growing, population over multiple years.	Will reach a smaller number of students for a limited time.	Inadequate reach or not clearly indicated.
<b>Implementation</b>	Complete, detailed plan of implementation, including specifics on training, usage, management, and collaboration with other teachers and departments. Potential of grant is maximized.	Plan of implementation, addressing some but not all of the following: training, usage, management, and collaboration with other teachers and departments. Effort to maximize potential of grant is demonstrated.	Basic plan of implementation missing some level of detail. Would require further work.	Plan lacks detail and does not appear to be fully thought through; unrealistic.
<b>Evaluation</b>	Comprehensive method for evaluating impact is outlined, including mechanisms to obtain and analyze objective, empirical evidence and user feedback.	Clear method for evaluating impact is outlined, including user feedback. Effort to obtain and analyze objective, empirical evidence is shown.	Limited method for evaluating impact.	Not clear how grant will be measured.

This rubric is used to evaluate applications for grants. It is a tool that can help applicants as they develop their projects. Although the Allocations Committee uses the rubric to guide its deliberations, it may also consider other factors, such as cost effectiveness relative to the size of student population reached and proof of effectiveness.

### Our Mission

Barrington Education Foundation champions extraordinary educational opportunities in the Barrington Public Schools.

### Our Vision

BEF's vision is a community in which every public school student receives a world-class education and is inspired, challenged and guided to reach his or her greatest potential.